



SENIOR LECTURER (P7) X 1
UNIVERSITY OF SOUTH AFRICA (UNISA)
GRADUATE SCHOOL OF BUSINESS LEADERSHIP
MIDRAND CAMPUS
THE DEANERY

(Ref: SBL/SL/E&G/P7/OCT/2022)

Located in Midrand, on the N1 between Johannesburg and Pretoria, Unisa Graduate School of Business Leadership (SBL) is one of the leading business schools in South Africa. The SBL offers a Postgraduate Diploma in Business Administration (PGDBA), Postgraduate Diploma in Project Management (PGDPM), Postgraduate Diploma in Supply Chain Management (PGDSCM), a Master of Business Leadership (MBL), a Master of Business Administration (MBA), and a Doctor of Business Leadership (DBL) as well as several Executive Education programmes. The SBL is committed to its vision: “To be the leading African business school of choice offering internationally recognised leadership and management education.”

Even though the Covid-19 pandemic has fundamentally changed how we work, and how we support our students and communities, the SBL is reinventing itself to be at the forefront of shaping new business agendas by seeking value-adding ways in four research focus areas: (1) Responsible Leadership in Practice; (2) Sustainable Livelihoods; (3) Intra-Africa Trade and Investment; and (4) Digital Transformation and Innovation.

The SBL seeks to appoint a suitably qualified and experienced candidate as a **Senior Lecturer (P7) in the following field:**

- Ethics & Governance

The purpose of the job is to:

- teach postgraduate modules/courses by applying UNISA’s Open-Distance-Learning Paradigm and SBL Policies and Procedures
- supervise/promote Master’s and/or Doctoral students
- support and assess students (formative as well as summative assessment)
- obtain a higher academic qualification (if needed) and improve discipline expertise
- conduct research that could be discipline, field and/or subject specific in order to produce at least three accredited research outputs in a period of three years, thereby enhancing the University’s standing as a research institute of international repute
- be involved in community engagement and academic citizenship and
- assist the School to achieve its strategic and operational objectives through the above-mentioned endeavours.

Applicants are required to indicate in detail on their CV's to what extent their qualifications and experience meet the requirements of the post as set out below.

JOB REQUIREMENTS

- **Qualifications**

- Applicable academic qualification at NQF level 9 (e.g. MPhil or Master's degree through course work or research)
- Applicants from Academia must be registered for a Doctoral degree
- Applicants from outside Academia must indicate their intention to register for a Doctoral degree (draft proposal or application)

- **Experience**

Teaching and Learning

- Must have at least three years teaching experience in ethics and governance
- Must have at least 3 years of relevant experience in one of or more of the following focus areas:
 - ✓ Responsible Leadership in Practice
 - ✓ Intra-Africa Trade and Investment
 - ✓ Digital Transformation and Innovation
 - ✓ Sustainable Livelihoods
- It is recommended that the candidate must have completed an assessor training program
- Demonstration of scholarship of teaching and learning
- Experience in teaching postgraduate courses or postgraduate project leadership
- Experience with teaching in an Open Distance e-Learning environment will be an advantage.

A teaching statement of not more than 2000 words must be submitted with the application. Where applicable the statement must include at least the following topics:

- Teaching philosophy
- Teaching strategy to ensure effective teaching and learning
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- The candidate's involvement in or approach to teaching at either undergraduate or postgraduate level
- The candidate's involvement in developing study material
- The extent to which the candidate makes use of online learner management system
- The pass, success and throughput rates in the courses and qualifications the candidate teaches and the candidate's plans to increase these rates
- Peer and student evaluations of the candidate's teaching
- The candidate's involvement in and providing learner support to students

The teaching statement must be supported by a portfolio of evidence, which may be requested by the short listing and/or selection committees.

A motivation statement must be submitted with the application outlining how the applicant has met the Teaching and Learning requirements. Reference must be provided in the CV.

Research

- Demonstrate potential to engage in research.
- Qualification plus accredited research outputs or research reports or supervision of post graduate students or any other research activity providing proof of potential to do research
- Must submit a research reflection and / or portfolio
- Applicants from academia must have at least published an equivalent of 5 research units in the past 5 years **OR** 3 units in the past 3 years.

- Applicants from other institutes other than academia must have at least published an equivalent of 2 research units in the past 5 years **OR** 1 unit in the past 3 years

Community engagement / Engaged scholarship

- Applicants from academia must demonstrate active involvement in community engagement, with evidence in terms of how this is related to teaching and learning and/ or research.
- Applicants from other than academia must demonstrate potential to participate in community engagement as well as an understanding of community engagement in terms of teaching and learning and engaged research.
- Applicants from academia and other than academia must submit evidence of the impact of the engagement on the community

Academic citizenship

- Willingness to participate in Departmental, School, College and University committees including task teams and voluntary associations
- Membership of at least one relevant professional body or learned society is recommended.

Knowledge of

MS Office Suite such as, MSWord, Excel, PowerPoint, MS Outlook, as well as other software programmes that are relevant for teaching and research.

- **Abilities**

To take initiative
Accountability
Achievement motivation

- **Skills**

Excellent speaking, writing and reading skills in English
Excellent computer skills
Excellent presentation skills
Excellent social skills

- **Personality traits**

Openness to experience
Conscientiousness
Emotional stability
Accountability
Good achievement motivation

NB: A work-related assessment or psychometric assessment may be conducted

DUTIES

Teaching and Learning

Postgraduate Research and Supervision

Research

Community Engagement

Academic Citizenship

Closing Date : 23 December 2022

Assumption of Duty : 01 February 2023

Enquiries : nobatae@unisa.ac.za
dikanmm@unisa.ac.za
mashimj1@unisa.ac.za

HOW TO APPLY:

The completed prescribed application form must be accompanied by comprehensive curriculum vitae and certified copies (within the previous three months) of:

- all educational qualifications;
- identity document; and
- proof of the South African Qualifications Authority (SAQA) verification of foreign qualifications.
- The detailed advertisement together with the prescribed application form, can be found on the Unisa website (www.unisa.ac.za).

Applications must be submitted via an email which clearly indicates the Reference number of the Professor position in the Subject as follows:

- **Ref: SBL/SL/E&G/P7/OCT/2022**
- **Applications should be emailed to SBLHR@UNISA.AC.ZA**
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of three contactable references must be provided, one of which must be from your present employer.
- UNISA is not obliged to fill an advertised position.
- Late, incomplete, and incorrect applications will not be considered.
- Appointments will be made in accordance with SBL's Employment Equity Plan and other applicable legislation.

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months of the closing date of this advertisement, please accept that your application was not successful.